

New

3

Rainbow



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This is your

New Rainbow



Hello!
I'm Wordy.

Hi! I'm
Grammy.

Hi! I'm
Charlie.



Play



Sing



Speak



Listen



Work



Read



Write

Learning goals

Project

UNIT 1 A summer camp

- Introduce oneself informally.
- Talk and inquire about nationalities.
- Inquire and express desires about activities.
- Talk and inquire about what one wants to be in the future.
- Identify and solve math operations.

Making a theater.



UNIT 2 My day

- Talk about and describe one's daily routines and habitual actions.
- Ask and talk about duties.
- Ask and give the time.
- Ask and talk about schedules.

Making a TV set.

UNIT 3 The four seasons

- Express feelings.
- Talk about the seasons, the months and the weather.
- Express possession.

Making a book.

UNIT 4 Let's go!

- Invite people to do something informally.
- Talk about places: where people are and what you do there.
- Follow commands and read signs.

Making a map.

UNIT 5 Let's describe

- Ask and talk about qualities.
- Compare qualities between two aspects or things.



Making a poster.

UNIT 6 It was me

- Describe past actions.
- Ask and talk about qualities in the past or past situations.

Making dvds.

UNIT 7 I learned a lot

- Talk and ask about actions in the past.
- Talk and ask about someone's favourite food, hobby and animal in the present and past.
- Talk about present and past actions.

Making a plasticine museum.

UNIT 8 My last vacation!

- Describe actions in the past.
- Talk about one's last vacation.
- Talk about the places that you have visited.
- Describe places that you have visited, and the things seen and learned there.

Making a brochure.

Vocabulary

Nouns: Nationalities: American, Italian, Brazilian, South African, Australian, Canadian, German, Mexican. **Numbers from 50 to 100**
Occupations: dancer, football player, swimmer, singer, cook, writer, student, skater, guitar player.
Actions: play football/the guitar, ski, study, add, subtract, multiply, divide.

Nouns: The time: one - twelve o'clock.
Actions: go to bed, eat breakfast/lunch/dinner, wake up, brush your teeth, comb your hair, get dressed.
Frequency adverbs: always, usually, sometimes, never.
Passive vocabulary: every day/morning, have to

Nouns: The seasons: spring, summer, autumn/fall, winter, the weather: snowy, sunny, rainy, warm, cool.
Qualities: Feelings: thirsty, sick, excited, bored, scared, tired, angry, hungry, sad.
Possessives: our, their.
Prepositions: from, to.

Nouns: Places: library, swimming pool, club, village, beach, hotel, fair, circus.
Prepositions: far, near, at, to (the)
Actions: stay, hop, stop, walk, don't litter, don't run, don't step on the grass, don't talk.
Passive vocabulary: Let's go.

Qualities (comparative form; adjective + **-er than/ more + adjective + than**).

Actions: verb **to be** in the past simple tense
Qualities: good looking, nice (and recycle others)
Passive vocabulary: yesterday, today

Actions: visited, painted, played, learned; painted, skated, added, watched, danced, jogged, listened, visited, jumped, climbed, acted, cooked
Time expressions: last night
Passive vocabulary: food, hobbies

Nouns: city places: museum, aquarium, island, natural park
Passive vocabulary: palm tree, coconut, history
Actions: leisure activities (recycle) + travel, visit, learn, live, die, dive, have
Past irregulars: had, saw, went, ate.
Expressions: had a great/good time; it was fun

Linguistic items

Recycle informal greetings and introductions.

Expressions:

Where are/is you/(s)he from? I'm + nationality

What do you want to do? I want to...

What do you want to be? I want to be a/an ...

Simple present tense for daily routines and habitual actions

Frequency adverbs

Obligations: have/has to + verb

What time is it? It's ...

What time do you...?

What month is this?

When is + season?

What's the weather like in + season?

It's ..

Possessive adjectives: our, their

I want to go to ...

Let's go to ...

Where's + person? (S)He's at (the) ...

Where do(es) you/(s)he + action?

Where are you/they going?

Commands and signs

Comparisons: comparative form, word + **-er than/ more + word + than**.

Simple past tense of to be in affirmative and negative statements and Yes/No questions

Descriptions in the past

Wh- questions in the past:

What did you do?

What was someone's name?

What was someone's favourite food/hobby/animal?

Contrast present and past tense

Past tense of regular verbs: verb + ed

Recycle to be in the past tense

Simple past of regular verbs + had, went, ate, saw (irregular).

What did you do ...?

How was your trip to ...?

I visited ...

I travelled to ...

I learned about ...



1

A summer camp

Hello. I'm Ginny.
I'm American.

Where are you from?

I'm Brazilian.

I'm South African.

I'm Mexican.

1. Listen and say. Then, act it out.

Where's she from?

I'm Canadian.

I'm Italian.

She's German.

REMEMBER

South Africa South African
Brazil Brazilian
Mexico Mexican



2. Introduce yourself. Use the puppets on page 95.



3. Choose your favourite channel. Listen.

Which channel do you like?

Sixty.



4. Listen and complete. Then, play.



Add
 $60 + 5 = \underline{\quad}5$

Subtract
 $100 - 10 = \underline{\quad}\underline{\quad}$



How much is...?



Multiply
 $40 \times 2 = \underline{\quad}\underline{\quad}$

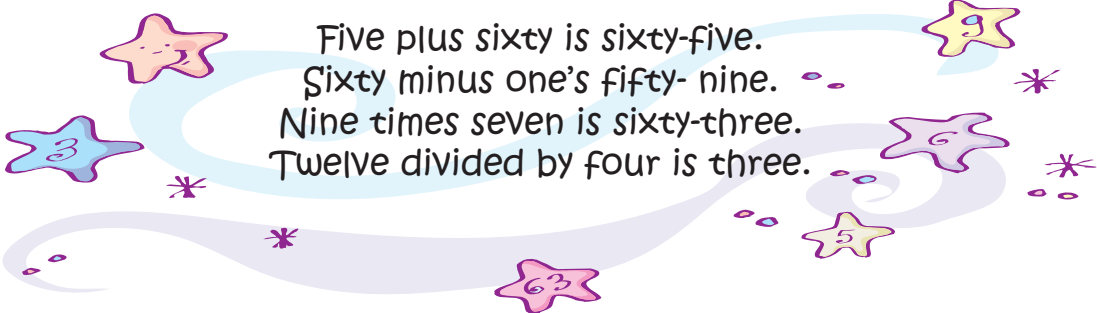


Divide
 $100 \div 2 = 5\underline{\quad}$



5. Sing.

Five plus sixty is sixty-five.
Sixty minus one's fifty-nine.
Nine times seven is sixty-three.
Twelve divided by four is three.



2

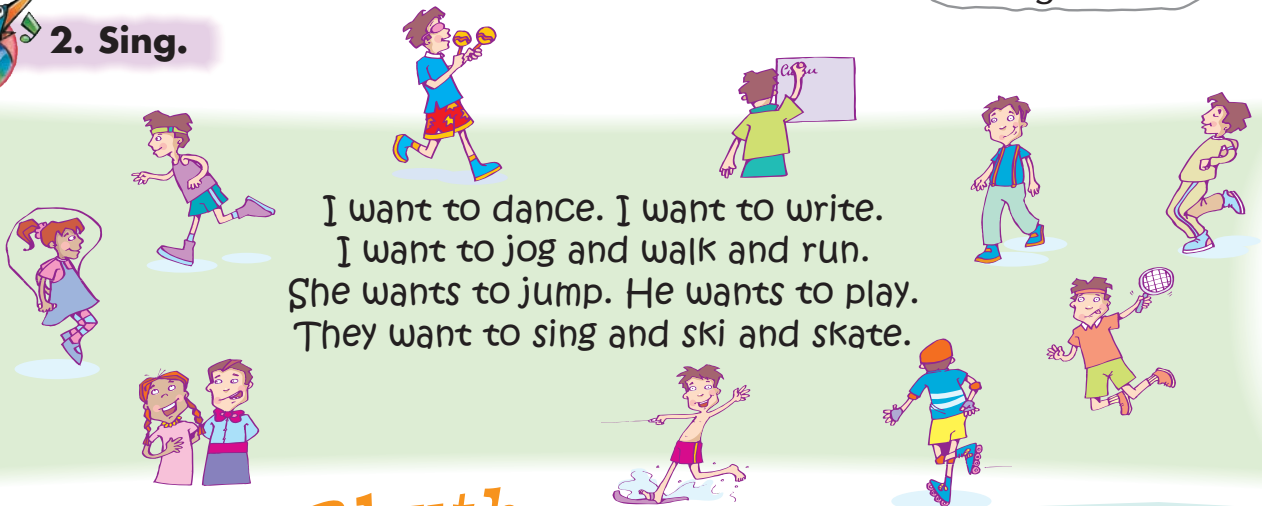
Three, two, one, zero: action!



1. Listen and write a number to each child. Say.



2. Sing.



Sounds and Rhythm



get



cherry



melon

You can get cherries and melons from the garden.



3. Listen and check. Then say.

What do you want to be?



I want to be a singer.



We want to be football players.



I want to be a dancer.



REMEMBER

action
write
dance
play
sing

a writer
a dancer
a player
a singer

writers
dancers
players
singers



... skiers.



...writers.

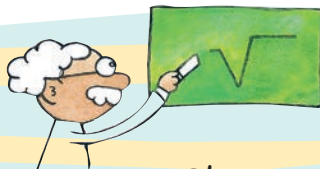


4. Complete with an occupation.

- Rose wants to be a singer.
- Eddie wants to be _____
- Jan and Robert want to be _____
- Mary and Liz want to be _____
- Lucy and Nelson want to be _____



German



teacher



taller

The German teacher is taller than the math teacher.

3

Computers on!



German
Italian
American



1. Read and complete. Use the word bank.

I want to surf the internet and make friends.

Hey, look! Where's she from?



Hello, friends.

I'm _____. My name's Sue.

I love music and I have one hundred CDs.

I want to be a singer.

This is a photo of me.

Bye.



Hi! I'm _____ and my name's Grethel. I love musical instruments.

I want to be a guitar player.

Do you play any instruments?

Write back.

Bye.



Hi! I'm _____. My name's Sophia. I like spaghetti.

I want to be a cook. And you?

Where are you from?

What do you want to be?

Write soon. Bye.





2. Based on the reading, complete these ID cards.

Yoshi's Summer camp ID card

_____ (Name)

_____ (Nationality)

musical instruments

_____ (Likes)

I want to be a _____

Yoshi's Summer camp ID card

Sophia

_____ (Name)

_____ (Nationality)

_____ (Likes)

I want to be a _____

Yoshi's Summer camp ID card

_____ (Name)

_____ (Nationality)

_____ (Likes)

I want to be a _____



3. Choose a partner and practice. Use the word bank.



What do you want to be?



I want to be a football player.



football player
guitar player
singer
driver - cook
skater - swimmer
writer - skier



4. Complete about yourself!

Draw your picture.

Hello, friends. My name's _____.

I'm _____ (nationality).

I love _____ (likes) and I want to be a _____ (occupation).

Write soon! Bye.



4

Monopoly



Play a game.

You Need

- a die
- a marker

GO 
Back
 2 SPACES


She wants to be _____
 _____.




5 


 Where's she from?
 She's _____
 _____.

5 


 What do you want to do?

5 

free
Parking
 GO ahead
 1 space

He's _____
 _____.



5 



I want to be _____
 _____.

10 

She's _____
 _____.



5 

I want to _____
 _____.



5 

He's _____
 _____.




10 


FINISH

start



I want to be _____
 _____.




10 


He's _____
 _____.



5 


Where are you from?




5 

GO to
jail
 miss
 1 turn

He's _____
 _____.




5 


He wants to _____
 _____.



10 

What do you want to be?




10 


I want to be _____
 _____.



5 

She's _____
 _____.

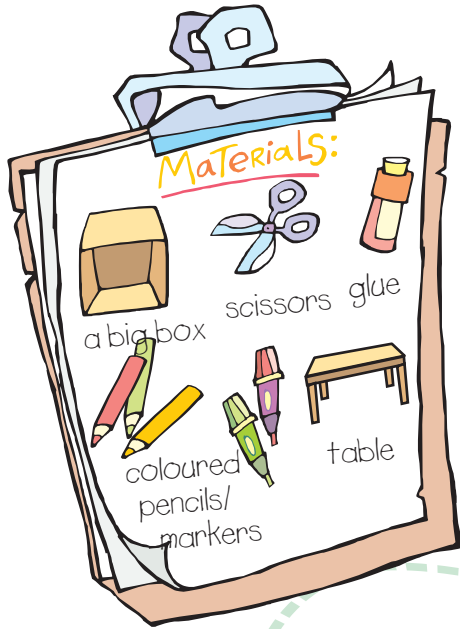


10 

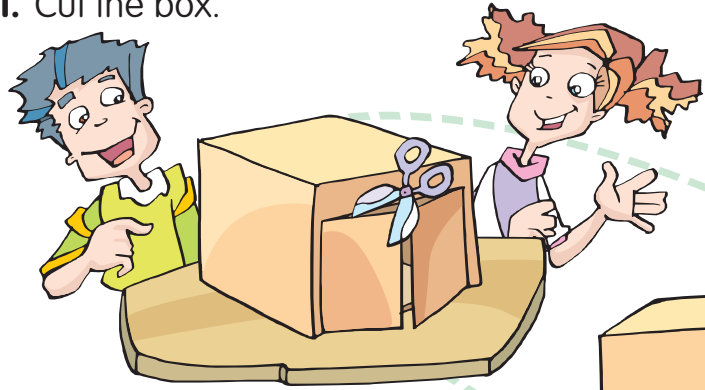
1. Roll the dice and move.
2. Answer or complete. If your answer is correct, take the points in the house.
3. At the finish, add your points up. The player with the most points is the winner.

My play theater

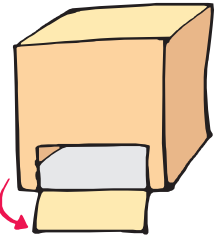
Instructions



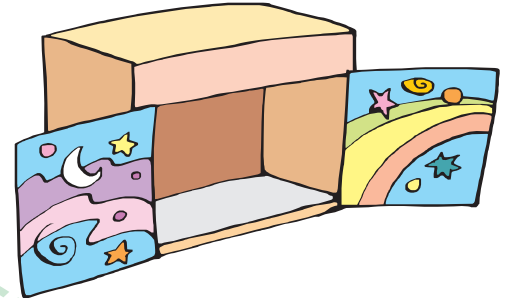
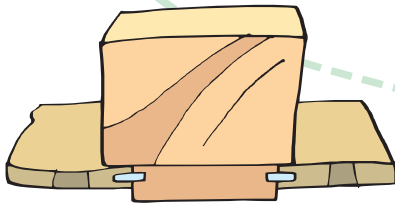
1. Cut the box.



2. Fold the doors, draw and decorate.



3. Attach the box to the table.



4. Use the puppets and act out.

Hi. I'm Ana. I'm Mexican. Where are you from?

Hi. I'm Keith. I'm Australian. I want to be a guitar player. And you?



What do you want to be?

5

My learning log

Now I ...

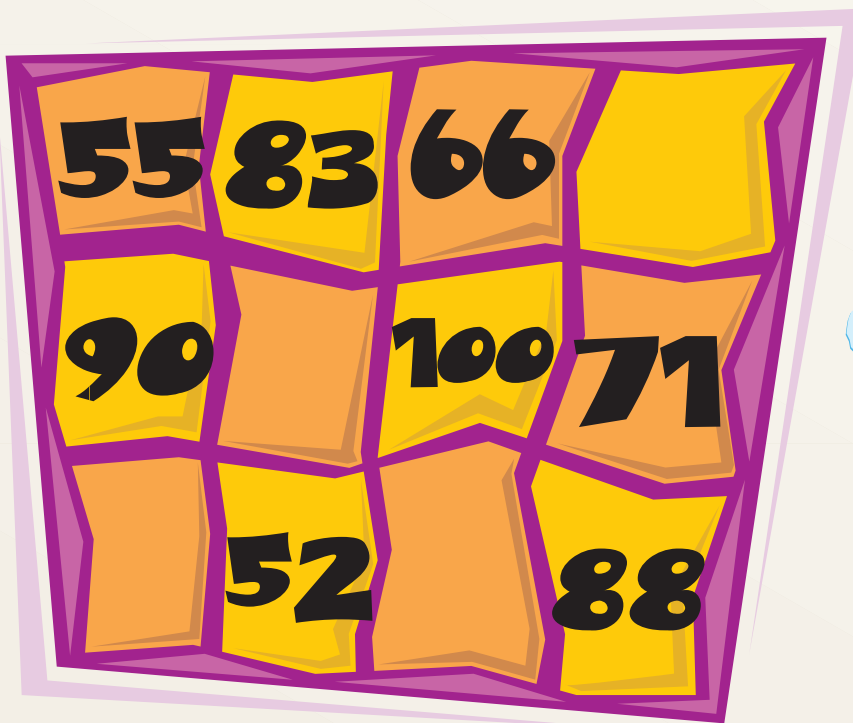
1. Talk about nationalities. Complete.

- a. Where _____?
I _____ Italian.
- b. Where _____?
I _____.



Very good	OK
Needs practice	
Wb, page 3	

2. Play Bingo with numbers from 50 - 100. Write four more numbers.



Very good	OK
Needs practice	
Wb, page 3	



3. Understand conversations. Listen and complete the sentences.

- a. Sam wants to be
a _____.

- b. Betty _____
_____.



Very good	OK
Needs practice	
Wb, page 5	

6 Fun reading

Lola, the spider

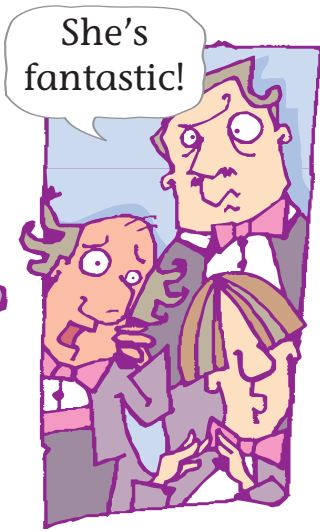


Read and complete.

My name is Lola.
I'm a Mexican spider, and I love music! I want to be a musician.



Ha! Ha! Ha! You are a spider! You can't be a musician. You don't have a musical instrument!



ID CARD



Name _____

Nationality _____

Likes _____

She wants to be a _____

Musical instrument _____