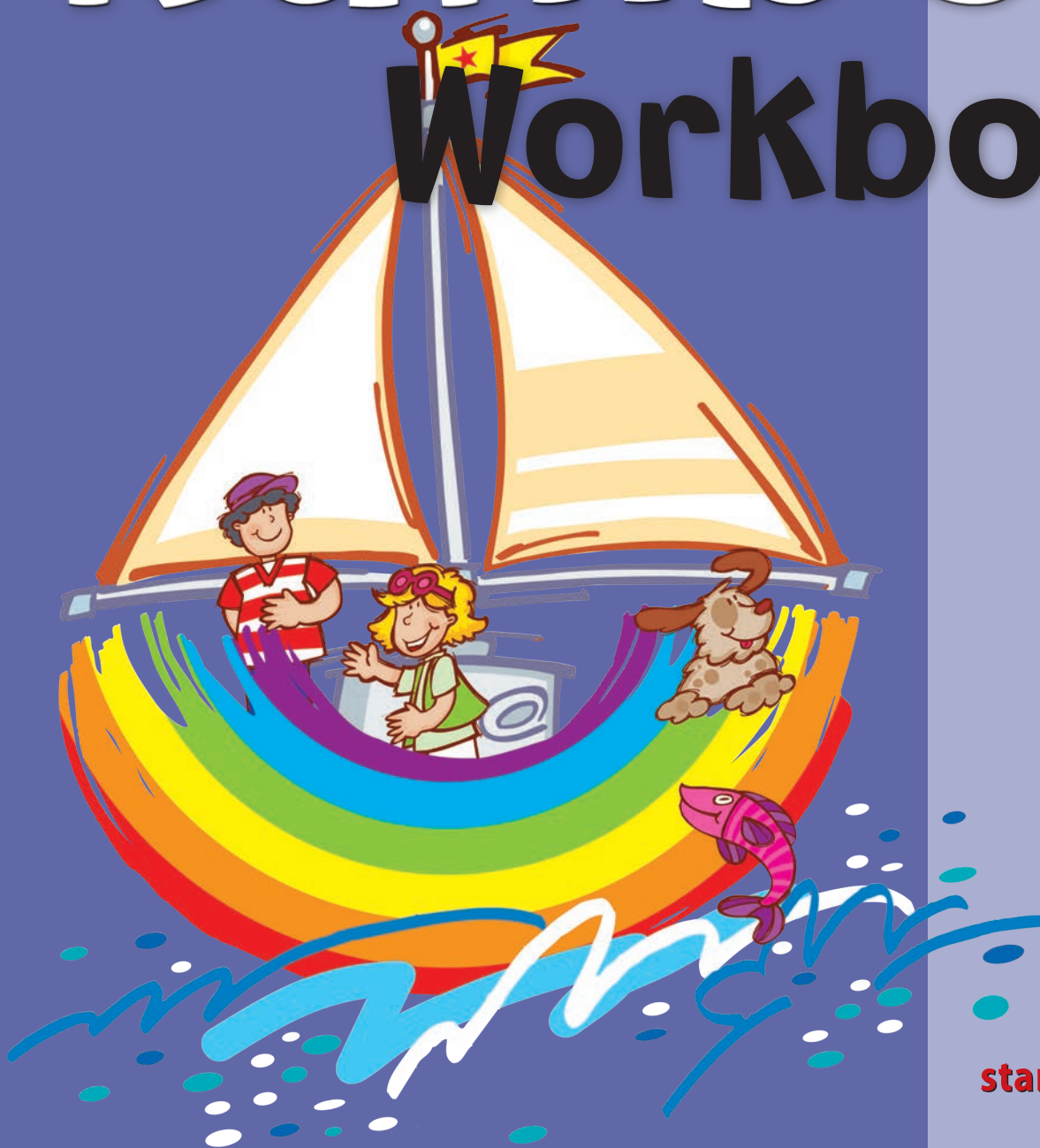


New

3

Rainbow

Workbook



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Published by

 **stanley publishing**

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ISBN: 9788478737376

DIGITAL EDITION

First edition 2020

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## 1 Where are you from?

1. Circle six nationalities and complete the words below.



A	G	I	I	T	A	L	I	A	N
M	E	X	I	C	A	N	D	I	D
E	R	C	H	N	A	F	I	A	N
R	M	I	I	T	A	L	O	A	A
I	A	J	A	P	A	A	Q	A	U
C	N	I	A	X	M	E	X	C	E
A	U	S	T	R	A	L	I	A	N
N	B	R	A	Z	I	L	I	A	N



Mexican \_\_\_\_\_ A \_\_\_\_\_

G \_\_\_\_\_ A \_\_\_\_\_

I \_\_\_\_\_ B \_\_\_\_\_

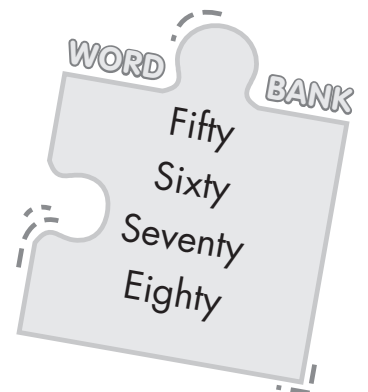
2. Write the correct number on the line. Use the bank.

a. + = seventy

b. - = \_\_\_\_\_

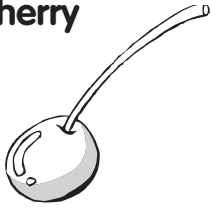
c. x = \_\_\_\_\_

d. ÷ = \_\_\_\_\_

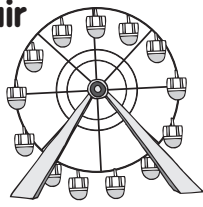


3. Draw a line through the three words with the sound /ə/, as in taller. Write the three words on the lines.

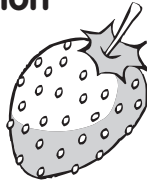
Cherry



fair



melon



farmer



teacher



smaller



celery



circus



merry



1. \_\_\_\_\_

2. \_\_\_\_\_

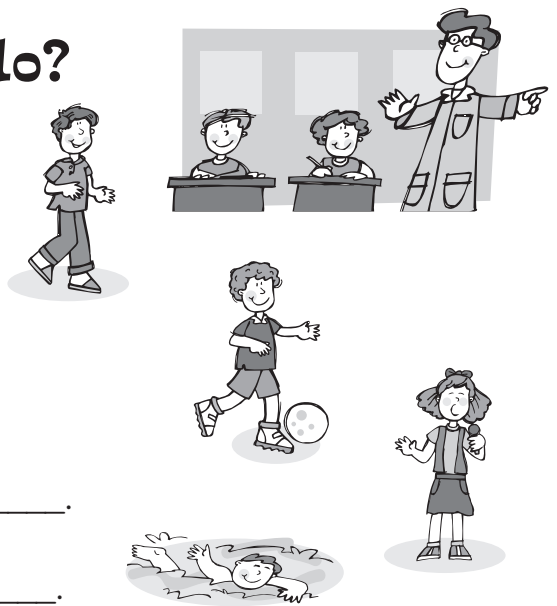
3. \_\_\_\_\_

2

What do you want to do?

1. Guess and complete the sentences.

- a. Don't run! I want to walk.
- b. I'm on the playground. I want \_\_\_\_\_.
- c. Peter is hot. He wants \_\_\_\_\_.
- d. Susie likes music. She wants \_\_\_\_\_.
- e. We're at school. We want \_\_\_\_\_.



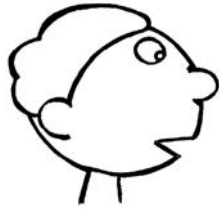
2. Draw what you want to do. Then, write.



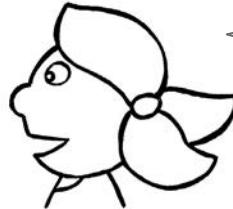
1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**3. Ask and answer. Find someone in your class who wants to be a...**

What do you want to be?



I want to be a writer.



Name

Activity



a. Alph wants to be a skier.



b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_



**4. Match the question to the answer.**

a. Where are you from?

\_\_\_ A guitar player.

b. What do you want to do?

\_\_\_ I'm South African.

c. What do you want to be?

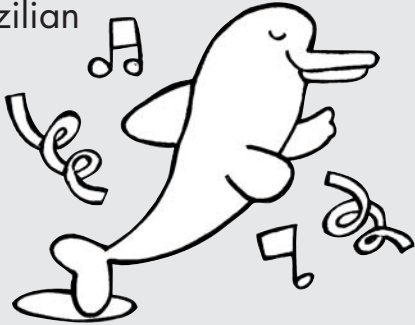
\_\_\_ I want to ski.

## 3

## Cartoons!

1. Read and guess where they are from. Match.

Brazilian



My name's Leo. I'm a lion and I'm

\_\_\_\_\_.

I want to run and play sports.

I want to be a skater.

Australian

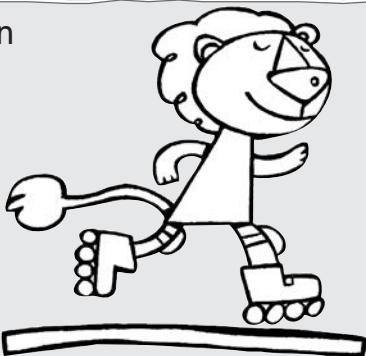


My name's Happy Kangaroo. I'm

\_\_\_\_\_.

I want to be a driver. I love cars!

African



I'm the Pink Dolphin. I'm

\_\_\_\_\_:

I'm a swimmer and I want to be a dancer, too.



**2.** Play a game.

**WORD BANK**

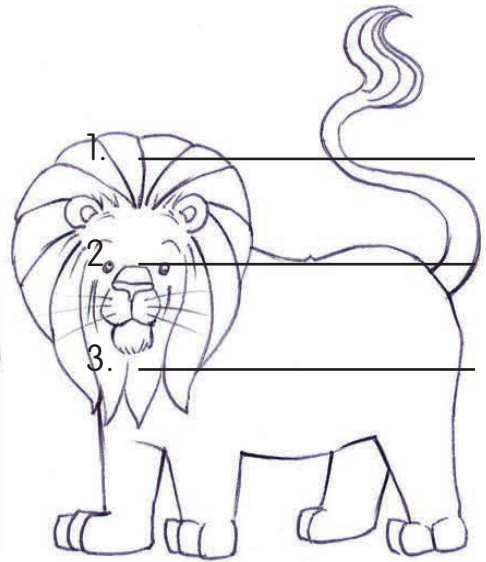
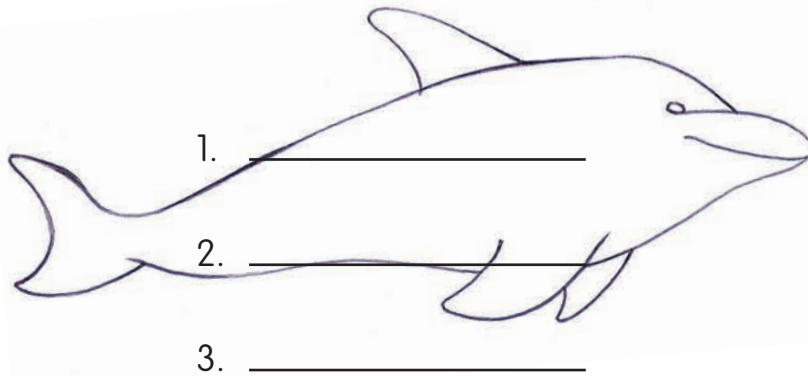
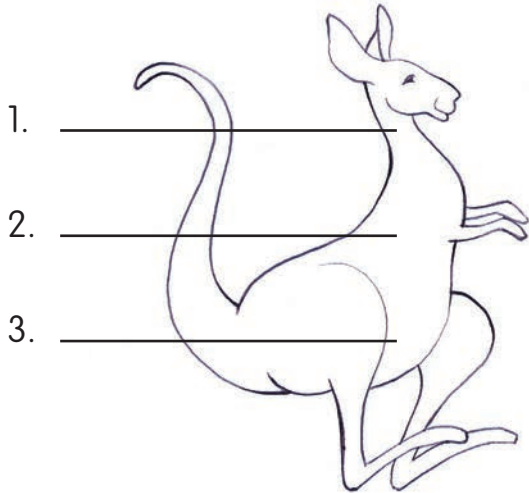
runs swimmer

Australian

driver cars

dancer Brazilian

skater African



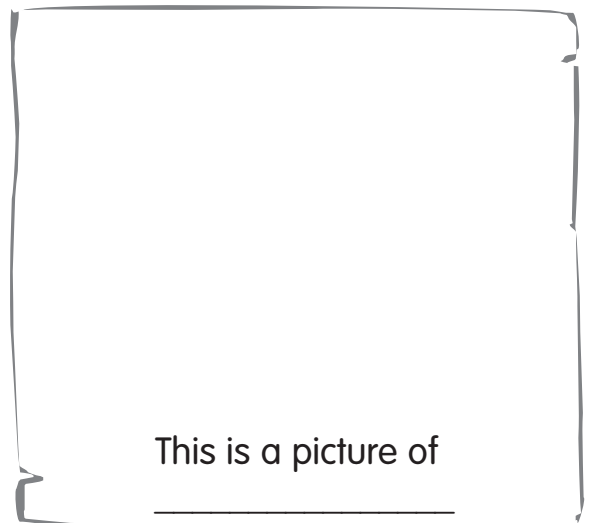
**3.** Choose an animal you know well and create your cartoon. Write about it.

This animal is a(n) \_\_\_\_\_.  
(animal)

Its name is \_\_\_\_\_.  
(cartoon's name)

It's \_\_\_\_\_.  
(nationality)

It wants to be a \_\_\_\_\_.  
(profession)



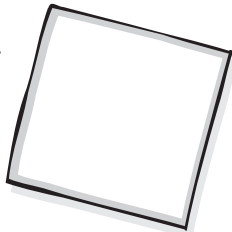
4

## Just for fun!

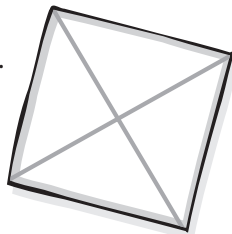
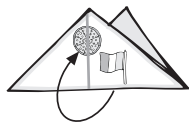
### My guessing machine

1. Colour and cut out page 51.  
(Follow the directions on it.)
2. Place the page facing down and fold.

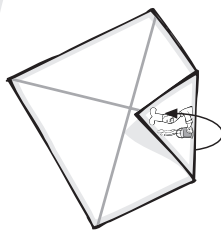
Open.



Fold and open again.



3. Fold all the corners to the center.



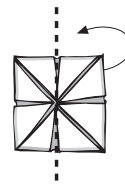
4. Turn over and fold the corners to the center again.



5. Fold to the middle.



Open. Fold and open again.



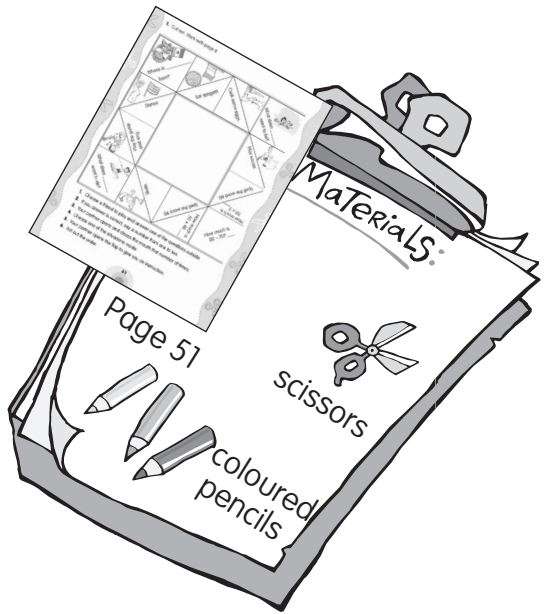
Push to the center and open the flaps.



6. Place index finger and thumb into each corner flap.



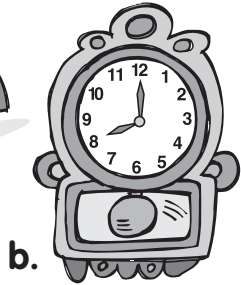
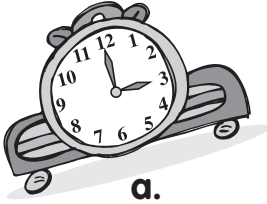
7. When you open and close chant "This is the night, this is the day, and this is the mouth of Lillie Mae's".





1 Routines

1. Draw a line from the times to the clocks.

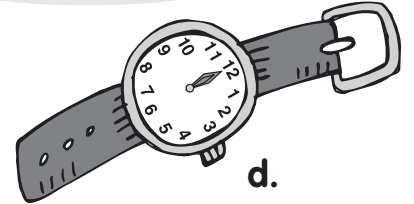


It's twelve o'clock.

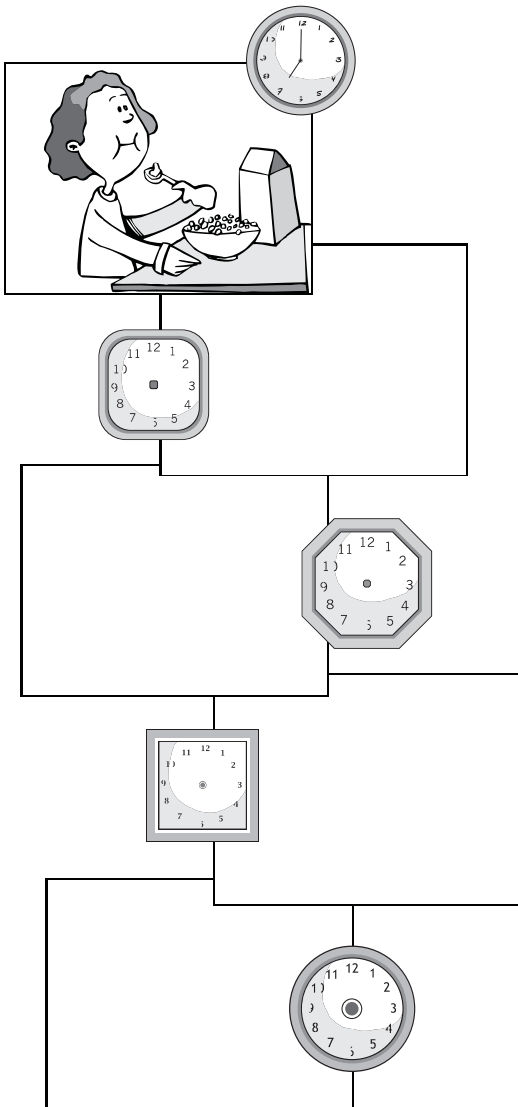
It's eight o'clock.

It's six o'clock.

It's three o'clock.



2. Write about your routines and illustrate them. Draw the hands on the clocks.



a. I eat breakfast at seven o'clock.

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

# 2

## Schedules

1. Write about your weekends. Use the bank.

### WORD BANK

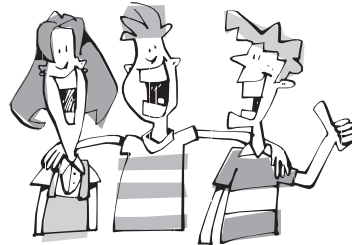
- always
- usually
- sometimes
- never

On Saturday I \_\_\_\_\_ wake up late.

I \_\_\_\_\_ meet my friends.

On Sunday I \_\_\_\_\_ go to school.

I \_\_\_\_\_ go to restaurants.



2. Look at Tony's schedule. Use the bank above to complete.

School Schedule					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	math	history	math	math	math
9:00	science	art	music	science	math
10:00	<b>B R E A K</b>				
11:00	history	math	geography	art	history
12:00	<b>L U N C H</b>				

Tony always has math at 8:00.

He \_\_\_\_\_ has science class at 9:00.

He \_\_\_\_\_ eats lunch at 12:00.

He \_\_\_\_\_ takes a break at 9:00.